# 

# ARTRAGEOUS IDEAS

### Instructions for Kids, Parents and Teachers

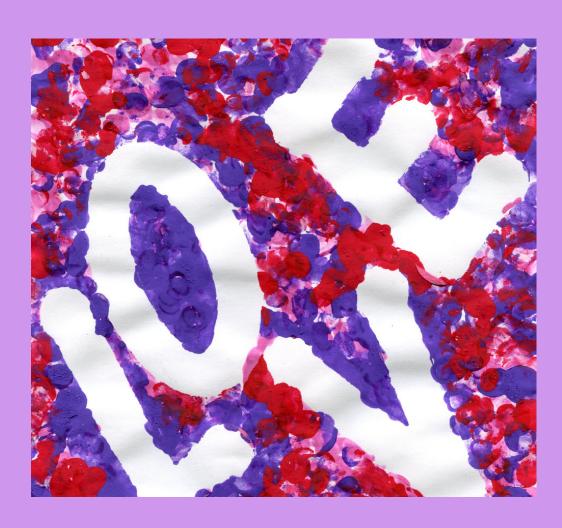




# **Abstract Words**

### Step #1: Lettering

- contact paper
- letter stencil
- paint (tempera, watercolours)
- cardstock
- 1. Choose a word or use an initial.
- 2. Trace letter (s) stencil onto contact paper
- 3. Cut out letter(s) and place on cardstock.
- 3. Students paint all over the cardstock. Limit colours.
- 4. Once dry peel off contact paper







# **Kandinsky Circles**

- · cardstock paper in various bold colours
- letter stencil
- paint (tempera, watercolours)
- cardstock
- 1. Choose background canvas.
- 2. Choose circle paper carefully.
- 3. Choose 4 circle templates. Must be different sizes.
- 4. Trace circles with pencil.
- 3. Cut circles and glue in order of largest to smallest.





# **Mondrian Abstract**

- cardstock paper
- black Sharpie
- Markers (Red, Yelloe, Blue)
- 1. Draw abstract shapes randomnly on page. Use Sharpie
- 2. Colour each shape in a primary colour.

  Balance the colours
- 3. Create contours throughout the artwork.
  Use black sharpie
  Begin on the edge and follow along the side of each shape











# **Five Hearts**

- cardstock/watercolour paper
- watercolour paint
- pencil
- thin black Sharpie
- 1. Draw a small heart. Add an intial, if you would like.
- 2. Draw a larger heart. Repeat five times.
- 3. Plan colours and begin to paint until the entire canvas is covered in paint.



# Keith Haring Inspired Figures

- square paper
- markers
- medium black marker
- thin black marker
- 1. Practice drawing figures.
- 2. Draw action figures in different positions
- 3. Use primary colours and colour around the figures
- 4. Leave space to add doodles using a black thin marker.







# **Mondrian Animals**

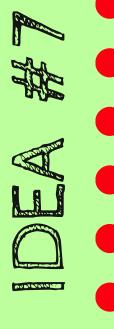
- square paper
- animal tracers
- markers
- black marker
- ruler
- 1. Trace animal onto paper canvas with black maker
- 2. Use ruler to make lines inside the animal
- 3. Colour the animal yellow, red, blue and leave some areas white. Even out the colours to create balance.
- 4. Colour the background one solid colour



# **Batik Flowers**

- square paper
- crayons
- blue or purple watered down paint
- 1. Draw a large flower, Add stem and leaves.
- 2. Colour the flower boldly with crayon. Do not leave any white spaces.
- 3. Colour the background in a contrasting colour.
- 4. Crumple the paper in a ball
- 5. Unfold and dip in the watered down paint.
- 6. Remove and dry.





# Complementary Colours





- use any medium
- · black marker or black oil pastel
- ruler
- 1. Place a dot somewhere near the middle
- 2. Beginning at the dot, draw 6 lines to the edge of the page
- 3. Draw a figure in the middle
- 4. Alternating paint/colour each section a primary or complementary colour. Do not paint the figure in the space.
- 5. Paint/colour the figure using the complementary colour such as blue/orange, red/green, yellow/purple.
- 6. Go over the figure/name in black to emphasize contrast.











# **Straw Blowing Trees**

- square paper
- use any medium
  - black marker or black oil pastel
- ruler
- Create a warm or cool background using permanent markers.
- 2. Provide each student with a straw. cut a small hole on the straw about and inch from the top. (Prevents students fro sucking in the paint.
  - 4. Paint a trunk half way up the page. Use an eye dropper and drop some paint at the top of the trunk.
  - 5.Blow the branches out. Follow the droplets until dry.







# **Fractured Art**



- square paper
- use any medium
- black marker or black oil pastel
- ruler
- 1. Draw a figure in the middle.
- 2. Draw 3 lines vertical and 3 lines horizontal in any direction
- 4. Use two different colours and create tints of each one.
- 5.Use one colour for the figure and one for the background.
- 6. Colour each section a different tint of each colour.









### **Objective:**

Students will cut out shapes and create a paint resist composition.

#### **Materials**

- square paper
- scissors
- pencil
- watercolour, tempera
- contact paper (can be purchased at a Dollarama)
- sponge or paint brush

### **Steps**

#### Step 1- Prepare materials

Cut contact paper into approximate 4x4 inches.

provide Square paper 8.5 x8.5 inces maximum or use Budding Artists cavass

#### Step 2- Draw Image(s)

Students create image(s). Remember it will be backwards. This is important if the student decides to use a word or initial. Cut the image(s).

#### Step 3- Cr

Remove paper backing and stick to the page. It can be re-positioned.

#### **Step 4- Creating Colour Choices**

Discuss with students colour combinations. primary colours, secondary colours, making tints and shades

#### Step 5- Paint

Paint lightly using watercolours or dab with a sponge, if using tempera. Remind students that one layer of paint will suffice.

#### Step 6- Remove Contact paper

Once dry remove contact paper. You can add designs on to the solid image such as a colour or doodles.

#### Other Ideas

- Create a pattern using 2 different shapes Make an Andy Warhol inspired Pop Art
- Limit colour choices and assess based on curriculum expectations

# **Self Portrait**



### **Objective:**

Students will create a self portrait and use primary colours to create secondary colours.

#### **Materials**

- Doilies
- · permanent black marke
- eye droppers
- liquid watercolours or non permanent markers (primary colours)

### **Step One: Portrait**

- 1. Draw a "U" for a face.
- 2. Add facial features
- 3. Add neck and shoulders.

### **Step Two: Background**

- 1. Ensure you have a waterproof covering your work area.
- 2. Drop watercolours in different areas and let dry or
- 3. Colour back ground with markers and use a spray bottle with water to wet the surface of doily
- 3. Add neck and shoulders.

### Variations:

1. Use an old paperback. dictionary page





# **One Line Drawing**



### **Objective:**

Students will create a one line drawing.

#### **Materials**

- square paper
- black permanent marker
- pencil
- watercolours
- brushes

### **Steps**

#### **Step 1- Practice**

On Good on one side (goos) paper, practice drawing an one line image.

#### Step 2- Draw Image(s)

Students create image(s). Go over with a black permanent marker

#### Step 3- Paint

Using watercolours, students will paint their composition,

#### **Other Ideas**

 Before painting section off image and add a doodle in each section.



# **Optical Illuson Art #1**



# **Objective:**

Students will design an optical illusion.

### **Materials**

- square paper
- permanent black marker
- pencil crayons

### **Steps**

#### Step 1- Draw line

Draw a wavy line across the page and add 5-6 dots.

#### **Step 2- Join dots**

Draw a hump from one dot to another.

ck to the page. It can be re-positioned.

#### Steps 3-4 Do it again

Repeat the process always return to the original dot until you have run out of room. Do the same below the line.

#### **Step 5- Colour**

Use pencil crayons. Make a pattern with 2 to 3 colours.

